

## PRIMARY TWO REVISION WORK ENGLISH

| ne: _      | Stream Stream                                    | ı:   |  |  |  |
|------------|--|------|--|--|--|
|            | <u>SET FIFTEEN</u>                               |      |  |  |  |
| <u>Use</u> | the words in the box to fill the gaps correctly: |      |  |  |  |
|            | mends, keeps, cares, sells, builds, goes, tree   | ats, |  |  |  |
| (a)        | A nurse for sick people.                         |      |  |  |  |
| (b)        | A shoe maker shoes.                              |      |  |  |  |
| (c)        | A shopkeeper things in a shop.                   |      |  |  |  |
| (d)        | A doctor patients.                               |      |  |  |  |
| (e)        | A policeman law and order.                       |      |  |  |  |
| (f)        | A driver vehicles.                               |      |  |  |  |
| (g)        | A sick person to the hospital.                   |      |  |  |  |
| <u>Giv</u> | ve the <b>plural form</b> of the following:      |      |  |  |  |
| (a)        | doctor (e) mango -                               |      |  |  |  |
| (b)        | shoe (f) dish                                    |      |  |  |  |
| (c)        | carpenter (g) box                                |      |  |  |  |
| (d)        | tomato   |      |  |  |  |



## PRIMARY TWO REVISION WORK NUMBER

Name: \_\_\_\_\_\_ Stream: \_\_\_\_\_

#### **SET FIFTEEN**

- 1. Write the following fractions in figures:
  - (a) A seventh -

- (d) five tenths -
- (b) Seven elevenths -
- (e) six tenths -

(c) Three sevenths -

- (f) A twelfth -
- 2. Take away the following fractions. ( Show the working )

(a) 
$$\frac{6}{8} - \frac{2}{8} =$$

(c) 
$$\frac{7}{9} - \frac{4}{9} =$$

(b) 
$$\frac{4}{7} - \frac{1}{7} =$$

(d) 
$$\frac{5}{9} - \frac{4}{9} =$$

3. Find the missing numbers:

(b) 
$$-5 = 12$$
.



# PRIMARY TWO REVISION WORK LITERACY 1A

| Nar | me:   | Stream:     | Stream: |  |  |  |  |
|-----|---|-------------|---------|--|--|--|--|
|     |   | SET FIFTEEN |         |  |  |  |  |
| 1.  | Where do we get leather fr                                    | rom?        |         |  |  |  |  |
| 2.  | Draw and name any <b>two</b> things we can make from leather. |             |         |  |  |  |  |
|     | (a)   | (b)         |         |  |  |  |  |
| 3.  | What are pet animals?   |             |         |  |  |  |  |
| 4.  | Mention any <b>two</b> pet animo                              | als.        |         |  |  |  |  |
|     | (a)   | (b)         |         |  |  |  |  |
| 5.  | Name the young ones of these animals:                         |             |         |  |  |  |  |
|     | (a) bird  | (c) fish    |         |  |  |  |  |
|     | (b) pig   |             |         |  |  |  |  |
| 6.  | We get wool from  | and         |         |  |  |  |  |
| 7.  | We can make   | and from w  | vool.   |  |  |  |  |



# PRIMARY TWO REVISION WORK LITERACY 1B

| ne:                |  | Stream:                                     |  |  |  |  |
|--------------------|--|---|--|--|--|--|
|                    |  | SET FIFTEEN                                 |  |  |  |  |
|                    | is the most expensive type of transport. |   |  |  |  |  |
| Giv<br>(a)         | e any <b>two</b> places wl               | here means of transport park (b)            |  |  |  |  |
| Dra                | w and name <b>two</b> pl                 | aces where means of transport dock or harbo |  |  |  |  |
| (a)                |  | (b)   |  |  |  |  |
| <u>Ma</u>          | tch people with the                      | means of transport they operate.            |  |  |  |  |
| (a)                | driver                                   | aeroplane                                   |  |  |  |  |
| (b)                | cyclist                                  | boat  |  |  |  |  |
| (C)                | sailor                                   | motorcycle                                  |  |  |  |  |
| (d)                | pilot                                    | vehicle                                     |  |  |  |  |
| Writ<br>(a)<br>(b) |  | ansport.                                    |  |  |  |  |
| Who                | at is road safety?                       |   |  |  |  |  |
| Giv                | e any <b>four</b> safe way               | rs of using the road.                       |  |  |  |  |
| (a)                |  |   |  |  |  |  |
| (b)                |  |   |  |  |  |  |
| (C)                |  |   |  |  |  |  |
| (d)                |  |   |  |  |  |  |